

School Librarian Self-Assessment: Five Roles of the School Librarian

*Leader *Instructional Partner *Information Specialist *Teacher *Program Administrator

Based on the roles and descriptors found in *Empowering Learners: Guidelines for School Library Programs* (AASL 16-18)

Role	Assessment				
Leader:					
• Serves as teacher leader	1	2	3	4	5
• Takes a global view of the school	1	2	3	4	5
• Integrates 21 st -century skills throughout the school environment	1	2	3	4	5
• Demonstrates commitment and knowledge	1	2	3	4	5
• Builds relationships and partnerships	1	2	3	4	5
Instructional Partner:					
• Develops policies, practices, curricula	1	2	3	4	5
• Collaborates with colleagues to codesign instruction, coteach, and coassess:					
o academic standards,	1	2	3	4	5
o critical thinking,	1	2	3	4	5
o technology and information literacy,	1	2	3	4	5
o social skills,	1	2	3	4	5
o and cultural competencies.	1	2	3	4	5
Information Specialist:					
• Integrates technology tools	1	2	3	4	5
• Creates engaged learning tasks	1	2	3	4	5
• Connects school with global community	1	2	3	4	5
• Models emerging technologies	1	2	3	4	5
• Models ethical use of information	1	2	3	4	5
Teacher:					
• Empowers students to become					
o critical thinkers,	1	2	3	4	5
o enthusiastic and strategic readers,	1	2	3	4	5
o skillful researchers,	1	2	3	4	5
o and ethical users of information.	1	2	3	4	5
• Follows trends in reading materials	1	2	3	4	5
• Advocates for resources in all formats	1	2	3	4	5
Program Administrator:					
• Provides equal access to resources	1	2	3	4	5
• Co-develops library's mission, strategic plan, and policies	1	2	3	4	5
• Manages staff, budget, and physical space	1	2	3	4	5
• Partners with stakeholders and other organizations	1	2	3	4	5

American Association of School Librarians. *Empowering Learners: Guidelines for School Library Programs*. Chicago: American Association of School Librarians, 2009. Print.